![Shantou University logo] ![English Language Center logo]

The 2023 ELC International Conference

Fostering a New ELT Ecology:
Movers, Shakers, and Innovators

Call for Abstracts

14 to 16 April, 2023
Shantou, Guangdong, China
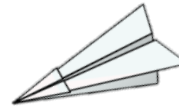
The English Language Center of the College of Liberal Arts, Shantou University, is pleased to announce that it is calling for proposals for the **2023 ELC International Conference** to be held online and on-site at Shantou University, 14-16 April 2023.

Every two years, the English Language Center brings together ELT professionals from around the world to present and discuss their research and teaching experiences. Over three days, the conference provides a unique platform for innovative ideas and new voices, as well as opportunities to meet with prominent ELT theorists, including distinguished plenary speakers from top universities inside and outside of China.

The theme of the conference is *Fostering a New ELT Ecology: Movers, Shakers, and Innovators.*

Theme

The ecological analogy of ELT recognizes not only the interplay of all elements involved in language education but also the interaction between ELT and its physical and social environments. Currently, the system is very dynamic with changes in many aspects: English language use begins to detach its Anglo-American roots; multilingualism gains influence on language planning; and technology expands the choices of teaching and learning platforms, materials, and methods, to list just a few. The flux and complexity of the system call for innovative thinking and practices in response to issues such as the contextualization of ELT, critical approaches to English language policy and curriculum design, re-envisioning ELT practices in consideration of learner's diverse needs and goals, exploring alternatives to standardized English proficiency tests for the prediction of effective intercultural communication, enhancement of teachers' and learners' agency, and the application of technology to facilitate learning and promote educational equality. Various stakeholders of ELT, including policymakers, educational leaders, professional bodies, curriculum designers, course developers, language instructors, and learners, can all act upon the opportunities or challenges emerging from this transition and trigger the evolution of ELT. This conference seeks to engage in critical discussions of relevant innovations and foster a new ELT ecology.

Subthemes

The Organizing Committee welcomes original research, best practices, and theoretical debates, addressing issues that are relevant to, but are not limited to, the following strands:

* Ecology and ELT
* ELT and global competence
* ELT policies and curriculum design
* ELT methods and pedagogy
* Materials development for language learning
* Language testing and assessment

* ELT teacher education and cognition
* Content and language integrated learning
* Technology-enhanced ELT
* Language learner needs and autonomy
* ELT and critical literacies
* ELT and translation

Submission Guidelines

Each and every presenter/participant is expected to register online for a user account. By using the account, the presenter can then submit a proposal online. Each presenter can submit up to two proposals.

The website will ask for the following information:

❋ Title of Presentation: no longer than 20 words
❋ Proposal: between 200-350 words
❋ Bio statement of Presenter(s): between 70 and 100 words
❋ Types of presentations:
  ✧ Paper presentation (20 minutes + 5 minutes Q&A): Report on recent unpublished research and on best practice
  ✧ Poster presentation (90 minutes): Display work in progress or completed research results on a notice board with Q&A
  ✧ Panel/colloquium session (40 minutes+10 minutes Q&A): 3-4 presentations that address one conference strand (e.g. Technology enhanced ELT)
  ✧ Workshop: (50 minutes): Demonstrate new approaches and provide opportunity for engagement in best practices

Proposals will be blind reviewed and selected by the Academic Review Committee based on relevance to the conference theme, originality, quality, and contribution to the field of ELT. The Committee reserves the right to edit submitted proposals.

Please note:

❋ **Deadline for Proposal Submission:** 27 November, 2022
❋ **Notification of Acceptance:** 16 December, 2022
❋ **Online Registration Deadline:** 28 February, 2023
❋ **Notification of Conference Program:** 30 March, 2023

Important Details

❋ **Working language of the conference: English**
❋ **Conference fee: free of charge**
❋ **Email address: elcconf2023@stu.edu.cn**
❋ **ELC website: http://elc.stu.edu.cn**
❋ **Conference website: http://elc.stu.edu.cn/conf2023/HOME.htm**

汕头大学 2023 年英语教学国际会议征文通知

汕头大学文学院英语语言中心将于 2023 年 4 月 14 日至 16 日在汕头大学以线上线下结合的方式举办两年一度的英语教学国际会议。

本次会议的主题是**"促成新的英语教学生态：引领者、推动者、革新者"**。与自然生态类似，英语教学也是一个复杂且多变的体系。英语教学与其所处的物理环境、社会环境相互影响，而教学过程涉及的各要素也相互作用。当前，这个体系内外正发生着许多变化，比如：英语的使用不再独尊英美范式，多语制在语言规划中的影响力日渐增强，科技的发展拓宽了教学平台、教学材料以及教学方法的选择等。这些变化给英语教学创造了新的发展契机，也带来了新的挑战，譬如：怎样更好地定位英语教学、批判性地审视英语语言政策和课程设计、基于学习者的多元需求和目标重构教学实践、探索标准化考试之外的其他考察跨文化沟通能力的方法、增强教师和学习者的能动性、以及利用技术助力学习和促进教育公平等。英语教学的各利益相关方，包括政策制定者、学界领袖、教学专业机构、大纲设计者、课程开发者、语言教师和学习者，都应主动捕捉变化中的机遇、应对挑战、解决问题、促进英语教学生态的进化。本次会议旨在通过批判性地讨论本领域的创新思维和实践，促成英语教学生态的蜕变升级。

我们诚挚邀请英语教学领域（ELT）的专家、学者和研究生投稿与参会。会议组委会欢迎与以下议题（但不局限于）相关的论文、工作坊、海报展示以及学术小组研讨等：

- 生态与英语教学
- 英语教学和全球胜任力的培养
- 英语教学政策与课程设计
- 英语教学法
- 语言学习材料的开发
- 语言测试和评估

- 英语教师教育和认知
- 内容与语言融合型教学
- 科技辅助的英语教学
- 学习者的需求与自主性
- 英语教学和批判性素养能力
- 英语教学与翻译

注：

1. 论文发言（20 分钟+5 分钟问答环节）：对新近的研究或最佳教学实践案例进行报告

2.海报展示（90 分钟）：张贴海报展示正在进行或者已经完成的研究。可采用流程图或者数据图表等辅助凸显研究过程或研究结果，并回答观展者的提问。

3.学术小组研讨（40 分钟+10 分钟问答环节）：针对本次会议的一个议题（如：语言测试和评估）而准备的专题小组研讨（3-4 个发言）

4. 工作坊（50分钟）：解决某个教学问题或者展示如何使用某个教学／科研方法、技术或技巧的实操性活动。

*会议工作语言：英语

提交指南：

　　　发言者和参会人员需在会议网站上注册。发言者通过点击会议网站上的"SUBMISSION"按钮提交发言摘要。每位发言者最多提交两份发言摘要。

- 　　论文题目：不超过 20 字

- 　　论文摘要：200 至 350 字

- 　　发言者简介：70 至 100 字

筛选标准：

　　　组委会的学术小组将根据发言摘要与本次会议主题的相关性、摘要的原创性以及其对英语教学领域的贡献度进行盲审和筛选。

重要日期：

- 　　提交摘要截止日期：2022 年 11 月 27 日

- 　　摘要录用通知日期：2022 年 12 月 16 日

- 　　网上注册截止日期：2023 年 2 月 28 日

- 　　会议议程通知时间：2023 年 3 月 30 日

其他重要信息：

- 　　参会费用：免费
- 　　组委会邮箱：elcconf2023@stu.edu.cn
- 　　汕头大学文学院英语语言中心网站：http://elc.stu.edu.cn
- 　　会议网站：http://elc.stu.edu.cn/conf2023/HOME.htm