

# ELC 2021 International Conference Programme

## Friday, April 23 (Beijing Time)

2:30-5:30 PM On-site registration is open at the reception desk **in the lobby of the Academic House**, Shantou University.

7:30-9:30 PM STU English Speech Contest at Science Lecture Hall. (Please use your nametag for entrance if you'd like to attend the event.)

## Saturday, April 24 (Beijing Time)

8:00-8:30 AM On-site registration is open at the reception desk **outside the Function Hall of the Academic House**, Shantou University.

5:40-7:00 PM Reception Dinner (Please go to the third floor of the Academic House.)

7:00-9:30 PM STU English Singing Contest at Science Lecture Hall. (Please use your nametag for entrance if you'd like to attend the event.)

## Saturday, April 24---Morning Detailed Schedule

<b>Time</b>	<b>and</b>	<b>AH Function Hall</b>	<b>Chair</b>	<b>Discussant</b>
<b>Activity</b>		<b>Zoom ID: 83033107989</b>		
8:30-8:45 AM		Mao Sihui	Manuel de Jesús	
<b>Opening Ceremony</b>		Shantou University, China	VEIAZQUEZ LEON Shantou University, China	

8:45-9:25 AM <b>1st Keynote Address</b>	<b><i>Integrating Discipline-Specific Language Scaffolding into Content Teaching: ‘Concept + Language Mapping’ as an Innovative Approach to Content-based Education and English for Academic Purposes</i></b>  Angel M. Y. LIN  Simon Fraser University, Canada		
9:25-10:05 AM	<b><i>Photo and Coffee Break</i></b>		
10:05-10:35 AM <b>1st Plenary</b>	<b><i>Envisioning Language Teacher Education with a New Roadmap</i></b>  Xuesong (Andy) GAO  University of New South Wales, Australia		
10:35-11:05 AM <b>2nd Plenary</b>	<b><i>Approaching Willingness to Communicate (WTC) in English from Interdisciplinary Perspectives: Convergent and Divergent Evidence</i></b>  Jian-E PENG  Shantou University, China		
11:05-11:35 AM	<b><i>Discussion</i></b>  <b><i>Q&amp;A</i></b>		
		Liu Jianda  Guangdong University of Foreign Studies, China	Willy A RENANDYA  Nanyang Technological University, Singapore

### Saturday, April 24---Afternoon Detailed Schedule

- AH Rooms 1-3 are for on-site presentations. Online participants can access those presentations via Zoom.
- The on-site audience can also attend online presentation sessions in the assigned areas in the AH Function Hall, via Zoom on their own laptops or smartphones.

11:35 AM -2:00 PM <b><i>Lunch    ( Please go to the third floor of the Academic House.)</i></b>					
<b>Time Slot</b>	<b>Activities</b>	<b>AH Room 1/ Online Platform 1</b>  <b>Zoom ID: 4871903117</b>	<b>AH Room 2/Online Platform 2</b>  <b>Zoom ID: 81597193383</b>	<b>AH Room 3/Online Platform 3</b>  <b>Zoom ID: 81838480795</b>	<b>Online Platform 4</b>  <b>Zoom ID: 87112992634</b>

		<b>Chair:</b> Lily ZHANG Shantou University	<b>Chair:</b> YUAN Li Shantou University	<b>Chair:</b> Haixin YANG Shantou University	<b>Chair:</b> Ye (Cathy) HAN Harbin Institute of Technology, Shenzhen
2:00-3:40 PM	2:00-2:25 PM 1 <sup>st</sup> Parallel Session	<b>An Assessment Instrument for LMOOC-embedded Blended Language Learning Module — The Revised Community of Inquiry Survey</b> ZHANG Xinying Shenzhen University	<b>Assessing Argumentative Writing in English as a Foreign Language: A Means to an End</b> Yunier P. SARDUY & Yanqi LUO Shantou University	<b>Investigating Willingness to Communicate and Communication Apprehension among Chinese EFL Learners</b> Haixin YANG Shantou University	<b>Structure and Substance: Improving the Quality of L2 Argumentation</b> Fan CHEN Nanjing University of Information Science and Technology
	2:25-2:50 PM 2 <sup>nd</sup> Parallel Session	<b>Encouraging Learner Autonomy: The Process of Designing an Online EAP Self-Learning Programme</b> Xin (Maxine) MOU & Liang (Ellen) ZHAO University of Nottingham Ningbo	<b>Awareness-raising Activities: Reducing Inappropriate Metaphors in the English Writing of Chinese College Students</b> Xiaojie ZHENG Shantou University	<b>Workshop: Developing Willingness to Communicate through Classroom Games</b> Thomas GAULT Shantou University	<b>Colloquium: Technology Application to Enhance English Language Competence</b> Edgar Karim AUDELO SANDOVAL, Paul William DAVIS, Hamish LOKHU, Ravi Dutt SHARMA, Irina SIALINI Shantou University
	2:50-3:15 PM 3 <sup>rd</sup> Parallel Session	<b>Ensuring Fruitful Group Discussions: The Zone of Proximal Development</b> Peng ZHANG Shantou University	<b>Dialectic Research on the Effectiveness of the Production-oriented Approach: A Case Study from the Sociocultural Theory Perspective (SCT)</b> <b>Cancelled!</b>		

			Can CHEN Wenzheng College of Soochow University		
3:15-3:40 PM <b>4<sup>th</sup> Parallel Session</b>	<b><i>Critical Literacy Experiences from Culture Contextualized ELT</i></b> Manuel de Jesús VELAZQUEZ LEON Shantou University	<b><i>Experimental Phonetics Contrastive Study on [n] and [ŋ] — Spoken by English Native Speakers and Chaoshan University Students</i></b> Keqing WU & Leyi WEI Shantou University			
3:40-4:00 PM <b>Coffee Break</b>					
4:00- 4:50 PM	<b>Activities</b>	<b>AH Room 1/ Online Platform 1</b> <b>Zoom ID: 4871903117</b>	<b>AH Room 2/Online Platform 2</b> <b>Zoom ID: 81597193383</b>	<b>AH Room 3/Online Platform 3</b> <b>Zoom ID: 81838480795</b>	<b>Online Platform 4</b> <b>Zoom ID: 87112992634</b>
		<b>Chair:</b> YAP Jiin Yiee Shantou University	<b>Chair:</b> Chanchal SINGH Shantou University	<b>Chair :</b> Manuel de Jesús VELAZQUEZ LEON Shantou University	<b>Chair:</b> Peng ZHANG Shantou University
4:00-4:25 PM <b>5<sup>th</sup> Parallel Session</b>	<b><i>Students' Perception on the Effectiveness of Feedback Provided by the Electronic Writing Assessment Tool</i></b> Yanqi LUO & Yunier P. SARDUY Shantou University	<b><i>Attitudes, Motivation, and L2 Achievement: A study of Chinese Ethnic <del>Cancelled!</del> College Students</i></b> MA Chunlan Northwest Minzu University	<b><i>Novice University EFL Teachers' Professional Development through the Teacher Study Group: The Changing Collaborative Learning Community and Individual Identities</i></b> Kaihao YUAN	<b><i>Flipped English for Specialized Science and Technology: Apply a Task- based Approach to Increase Students' Learning Motivation and Achievement</i></b>	

				Shantou University	Chia-Ching Karen TSAI Chinese Culture University
4:25-4:50 PM 6 <sup>th</sup> Parallel Session	<b>Corpus-driven Teaching of Word Formation in ESAP: A Case Study Using Biology Academic Word List</b>  Lilia SHEVYRDYAEVA Lomonosov Moscow State University; Shenzhen MSU-BIT University	<b>New Tunes for English Language Teaching</b>  Calvin HAU Shantou University		<b>STU English Language Centre towards a More Coherent SLA Oriented Curriculum</b>  Manuel de Jesús VEIAZQUEZ LEON Shantou University	<b>(Not much) Rage against the Machine: How Should Attitudes of Chinese Biomedical PhD Candidates Inform English Research Writing Curricula?</b>  James YOUNG Shantou University Medical College

<b>Time and Activity</b>	<b>AH Function Hall &amp; AH Room 1-3</b> <b>Zoom ID: 83033107989</b>	<b>AH Function Hall</b> <b>Chair</b>	<b>AH Function Hall</b> <b>Discussant</b>
4:55-5:25 PM <b>3<sup>rd</sup> Plenary</b>	<b>Comparing TEEP and IELTS for Transnational Education (TNE) Students and Their Predictive Validity for Academic Study in Year 1</b>  Daguo LI University of Reading, UK	Amanda Fang Shantou University, China	Gabriel Fang Shantou University, China
5:25-5:35 PM	<b>Discussion</b>  <b>Q&amp;A</b>		

11:35 AM - 2:00 PM <b>Lunch ( Please go to the third floor of the Academic House.)</b>					
Time Slot	Activities	Online Platform 5	Online Platform 6	Online Platform 7	Online Platform 8
		Zoom ID: 86485863683	Zoom ID: 87920832681	Zoom ID: 88098839224	Zoom ID: 81883396011
		Chair: Jiajia LIU The University of Hong Kong	Chair: Collin THAM Shantou University	Chair: Ming Cherk LEE National University of Singapore	Chair: Nick LISCHYNSKY Shantou University
2:00-3:40 PM	2:00-2:25 PM <b>1<sup>st</sup> Parallel Session</b>	<b><i>Translanguaging in Assessment: Practices and Perceptions from Students in an English for Academic Purposes Course in a Chinese University</i></b>  Jiajia LIU, Miao YANG and Yuen Yi LO The University of Hong Kong & Shantou University Medical College	<b><i>Cognitive Dissonance about the Aims of Activities between Teachers and Students and Its Impact in the Classroom</i></b>  Collin THAM Shantou University	<b><i>Teacher and Student Perceptions of Oral Corrective Feedback Effectiveness in Online Teaching</i></b>  Lian PARTRIDGE Shantou University	<b><i>PBL Strategies to Motivate Less Proficient Learners in English Learning</i></b>  Bella CHIOU Chinese Culture University
	2:25-2:50 PM <b>2<sup>nd</sup> Parallel Session</b>	<b><i>Translanguaging Effort and Learning Opportunities in L2 Classrooms: Insights from SETT Model</i></b>  ZUO Miaomiao Anyang Normal University	<b><i>A Multiple-case Study of Novice English Tutors' Professional Identity in Shadow Education</i></b>  Yujun LIU University of Reading	<b><i>What doesn't Kill You Makes You Stronger? Exploring Factors that Affect Students' Post-course English Learning</i></b>  Jin ZHANG Shantou University	<b><i>Workshop: Using Interpretation Cards to Develop Intercultural Understanding</i></b>  Nick LISCHYNSKY & Rohmy Husniah ROICHAN Shantou University /
	2:50-3:15 PM <b>3<sup>rd</sup> Parallel</b>	<b><i>Application of Translanguaging in MTI English Writing</i></b>  Qi YANG, Wanjun SHI	<b><i>Connecting the Pieces: Teacher and Student Agency in Autonomous Language Learning</i></b>	<b><i>Interdisciplinary Collaboration: A Case Study of a Communication Segment in an</i></b>	Universitas Muhammadiyah Gresik

	<b>Session</b>	Yunnan Minzu University	Shirley HUMPHREY Shantou University	<b>Embedded Course for Science Students</b> Ming Cherk LEE National University of Singapore	
	3:15-3:40 PM <b>4<sup>th</sup> Parallel Session</b>	<b>Following the Sun from Shandong to Singapore: A Chinese Student's Journey from EFL to ESL</b> Yoke Sim FONG National University of Singapore	<b>"I Really did not Mean to Lose My Temper": EFL Teachers' Emotions and Emotional Labour in Assessment Interpretation and Communication</b> Liyi HE & Yueting XU Guangdong University of Foreign Studies	<b>Project-based Learning in the Literature Classroom</b> Liwen CHANG Chinese Culture University	
3:40-4:00 PM <b>Coffee Break</b>					
4:00-4:50 PM		<b>Online Platform 5</b> <b>Zoom ID: 86485863683</b>	<b>Online Platform 6</b> <b>Zoom ID: 87920832681</b>	<b>Online Platform 7</b> <b>Zoom ID: 88098839224</b>	<b>Online Platform 8</b> <b>Zoom ID: 81883396011</b>
		<b>Chair:</b> MAO Chengting Harbin Institute of Technology, Shenzhen	<b>Chair:</b> Anna PIETRUSZEWSKA Shantou University	<b>Chair:</b> Ada WANG Shantou University	<b>Chair:</b> Xian BAI Shantou University
	4:00-4:25 PM <b>5<sup>th</sup> Parallel Session</b>	<b>Developing a Course to Prepare Undergraduate Students for Studying Abroad</b> MAO Chengting	<b>Corpus Tools for Word-choice Error Correction in L2 Writing</b> Anna PIETRUSZEWSKA Shantou University	<b>Quality and Nature of Linguistic Environment at Home: Relation to Preschoolers' English Vocabulary Acquisition and</b>	<b>Constructing "Life-First" English Class at Local Colleges: Predicaments and Approaches</b>

		Harbin Institute of Technology, Shenzhen		<b>Learner Needs</b> Yanling CAI Macau University of Science and Technology	Yu ZHANG Beijing Foreign Studies University/Guizhou Education University
4:25-4:50 PM <b>6<sup>th</sup> Parallel Session</b>	<b>Understanding the Experiences of Chinese Study Mothers Studying English Language While Sojourning in Melbourne</b>	<b>Exploring Self-efficacy and Goal Orientations of College-Level ELLs in a Chinese University Setting</b>  Hong SHI China University of Petroleum- Beijing	<b>Incorporate Data-Driven learning (DDL) to Facilitate Lexical Instruction in EFL/ESL Classroom</b>  Cindy Sin I LEI University of Macau	<b>Student-Run English Communication Corner to Improve Oral English: An Emerging Case Study</b>  Zhixiang YAO, Tianhuan MI, Xuan CHEN Guangdong Technion-Israel Institute of Technology	

<b>Time and Activity</b>	<b>AH Function Hall &amp; AH Room 1-3</b> <b>Zoom ID: 83033107989</b>	<b>AH Function Hall</b> <b>Chair</b>	<b>AH Function Hall</b> <b>Discussant</b>
4:55-5:25 PM <b>3<sup>rd</sup> Plenary</b>	<b>Comparing TEEP and IELTS for Transnational Education (TNE) Students and Their Predictive Validity for Academic Study in Year 1</b>  Daguo LI University of Reading, UK	Amanda Fang Shantou University, China	Gabriel Fang Shantou University, China
5:25-5:35 PM	<b>Discussion</b> <b>Q&amp;A</b>		



## Sunday, April 25 (Beijing Time)

<b>Time and Activity</b>	<b>AH Function Hall</b> <b>Zoom ID: 83033107989</b>	<b>AH Function Hall</b> <b>Chair</b>	<b>AH Function Hall</b> <b>Discussant</b>
8:30-9:10 AM <b>2<sup>nd</sup> Keynote</b>	<b><i>Practice of Formative Assessment with the Help of China's Standards of English Language Ability</i></b>  LIU Jianda  Guangdong University of Foreign Studies, China	Jian-E PENG  Shantou University, China	Angel M. Y. LIN  Simon Fraser University, Canada
9:10-9:40 AM <b>4<sup>th</sup> Plenary</b>	<b><i>ELT Today: Converging Paths to L2 Competence</i></b>  Willy A RENANDYA  Nanyang Technological University, Singapore		
9:40-10:20 AM <b>3<sup>rd</sup> Keynote</b> <b>Address</b>	<b><i>Digital Literacies for College English Teachers</i></b>  WANG Haixiao  Nanjing University, China		
10:20-10:50 AM	<b><i>Discussion</i></b>  <b>Q&amp;A</b>		
10:50-11:40 AM <b>Closing Ceremony</b>	<b><i>Highlights of the Parallel Sessions</i></b>  Yanqi LUO, Yunier P. SARDUY, Kaihao YUAN, Yuanyue HE, Brandon David CASTREJON, Julia NG Siu Xian, Jin ZHANG, Eyup KARACA  Shantou University, China  <b><i>Closing Speech</i></b>  Manuel de Jesús VEIAZQUEZ LEON  Shantou University, China	Mao Sihui  Shantou University, China	
11:40-1:30 PM	<b>Lunch ( Please go to the third floor of the Academic House.)</b>		

**The End!**