

# Detailed Schedule of ELC 2018 International Conference

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## Program Schedule

### Friday April 20 – detailed schedule

10:00AM-5:50PM

**Registration** Please go to the reception desk outside the Center for Independent Language Learning (CILL), ground floor of the STU library complex.

2:00PM Shuttle bus from Meritus Hotel (君华酒店) to STU campus departs from Meritus Hotel lobby.

2:05PM Shuttle bus from Happy Hotel (金乐酒店) to STU campus departs from Happy Hotel lobby.

2:30PM Shuttle bus from City Comfort Inn (城市便捷酒店汕头大学路店) to STU campus departs from the gate of City Comfort Inn.

4:00PM Shuttle bus from Meritus Hotel (君华酒店) to STU campus departs from Meritus Hotel lobby.

4:05PM Shuttle bus from Happy Hotel(金乐酒店) to STU campus departs from Happy Hotel lobby.

4:30PM Shuttle bus from City Comfort Inn (城市便捷酒店汕头大学路店) to STU campus departs from the gate of City Comfort Inn.

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6:00PM-7:30PM

**Reception Dinner** Please go to the third floor of the Academic House (汕头大学学术交流中心).

7:30PM

Those with tickets for a Feature Play *Mousetrap* by students (in English, to celebrate the 15th Anniversary of ELC), please walk to Zhixing College Theatre Hall (知行书院剧场).

7:30PM

Shuttle bus going back to the three hotels downtown departs from campus flagpole.

9:20PM

Shuttle bus going back to the three hotels downtown departs from Zhixing College(知行书院).

**Please note:** Tickets for *Mousetrap* are available at the reception desks, on a first come, first served basis.

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### Saturday April 21 – morning detailed schedule

7:15AM Shuttle bus from Meritus Hotel (君华酒店) to STU campus departs from Meritus Hotel lobby.

7:20AM Shuttle bus from Happy Hotel (金乐酒店) to STU campus departs from Happy Hotel lobby.

7:45AM Shuttle bus from City Comfort Inn (城市便捷酒店汕头大学路店) to STU campus departs from the gate of City Comfort Inn.

7:30-8:30AM On-site registration is open at the reception desk outside the Center for Independent Language Learning (CILL), ground floor STU Library complex.

Time and Activity	Library lecture hall	CILL meeting room
8:30-8:45AM <i>opening ceremony</i>	All participants Chair: John HARPER (Shantou University)	
8:45-9:35AM <i>1<sup>st</sup> keynote address</i>	<i>“How Can ELT Practices in China Minimize Challenges of Chinese Students Studying in the US?”</i> Jun LIU (Stony Brook University)  <b>Chair:</b> MAO Sihui (Shantou University)	
9:35-10:15AM	<i>photo and coffee break @ the library patio</i>	

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10:15-10:45AM <i>1<sup>st</sup> plenary</i>	<i>“From Cross to Inter to Multi to Pluri to Trans: ELT Practices for Teachers and Students”</i> Claudia KUNSCHAK (Ritsumeikan University)  <b>Chair:</b> MAO Sihui (Shantou University)	
10:45-11:15AM <i>2<sup>nd</sup> plenary</i>	<i>“Bringing Intercultural Competence into ELT: Building English Learners’ Intercultural Competence”</i> Don SNOW (Duke Kunshan University)  <b>Chair:</b> MAO Sihui (Shantou University)	
11:15-11:45AM	<i>Keynote and Plenary Sessions Q&amp;A and Discussion</i>  <b>Chair:</b> MAO Sihui (Shantou University)  <b>Discussant:</b> Ken HYLAND (The University of East Anglia)	

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**Saturday April 21 – afternoon detailed schedule**

<b>11:45-2:00PM – Lunch @ Xiang Liang An Canteen (with name badge) &amp; poster session @ CILL (1:00-2:00PM)</b>		
<b>Time and Activity</b>	<b>Library lecture hall</b>	<b>CILL meeting room</b>
<p>2:00-2:30PM <b>1<sup>st</sup> parallel session</b></p>	<p><b>Panel discussion:</b> <i>“Approaches to Academic Writing Instruction in Mainland China: Current Practices”</i></p>	<p><b>Panel Discussion:</b> <i>“Creative Conversations: Engaging Approaches to Increase Student Involvement in In-Class Speaking Activities”</i></p>
<p>2:30-3:00PM <b>2<sup>nd</sup> parallel session</b></p>	<p>Zongping XIANG, Lauryn GALLO, Sarah WARFIELD, Zhiyu LI  (Central China Normal University; Jinnan University; U.S. Department of State, Bureau of Education and Cultural Affairs Exchange Program; Jinan University)</p>	<p>Nick LISCHYNSKY, Mickey CHEN, Angela HUANG, and Ricardo RIBEIRO (Shantou University)</p>
<p>3:00-3:30PM <b>3<sup>rd</sup> parallel session</b></p>	<p><i>“Guided Self-assessment: Students’ Perception of Self-progress in a Speaking-based Co-curricular programme”</i></p> <p>Miranda Sin I MA and Ether Xingyi OUYANG (The University of Macau)</p>	<p><i>“Translation Quality Assessment: A Systemic Functional Linguistic Tool Kit”</i></p> <p>Albert TALLAPESSY (Jember University)</p>
<p>3:30-3:50PM - coffee break @ the library patio</p>		

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<p>3:50-4:20PM <i>4<sup>th</sup> parallel session</i></p>	<p><b>Block theme: ELT and Intercultural Education</b></p> <p><i>“Curricula for Understanding and Access in Multilingual, Multicultural New York”</i></p> <p>Susannah BIEN-GUND (Yunnan Normal University)</p>	<p><i>“Revisiting the English Language Needs of International Graduate Students: A Singapore Study”</i></p> <p>Yoke Sim FONG (National University of Singapore)</p>
<p>4:20-4:50PM <i>5<sup>th</sup> parallel session</i></p>	<p><i>“Strategies of English Learning for Minority Students in Cultural Diversity”</i></p> <p>Xin WEI (Beijing Normal University-Hong Kong Baptist University United International College)</p>	<p><i>“Heritage Language Learners under the Microscope: Variation in Experience and Identity within a Chinese Classroom in the United States”</i></p> <p>John CHI (Hebei Normal University of Science and Technology)</p>
<p>4:50-5:20PM <i>6<sup>th</sup> parallel session</i></p>	<p><i>“Intercultural Knowledge and Vocabulary Building through Assisted Repeated Reading”</i></p> <p>Yuanyue HE (Shantou University)</p>	<p><i>“The Study of English Teaching Design in Improving the Effect of English Teaching”</i></p> <p>Yuchen SONG (Xi'an University of Technology)</p>
<p>5:20-5:50PM <i>3<sup>rd</sup> plenary</i></p>	<p><i>“Whose English Should We Teach?”</i></p> <p>John MACALISTER (Victoria University of Wellington)</p> <p><b>Chair:</b> Claudia KUNSCHAK (Ritsumeikan University)</p>	
<p>5:50-6:00PM</p>	<p>Plenary Q &amp; A</p> <p><b>Discussant:</b> Jun LIU (Stony Brook University)</p>	

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11:45-2:00PM – <i>Lunch @ Xiang Liang An Canteen (with name badge) &amp; poster session @ CILL (1:00-2:00PM)</i>			
Time and Activity	Library Room 30A	Library Room 30B	Library Room 30C
2:00-2:30PM <b>1<sup>st</sup> parallel session</b>	<b>Block theme: ELT Writing</b>  <i>“A Comparison of L1 and ESL Written Feedback Preferences: Similarities, Differences, and Pedagogical Applications”</i>  Tyler CARTER (Duke Kunshan University)	<b>Block theme: ELT Pedagogy</b>  <i>“Creating Flipped Classroom for Freshman English Students: Effect on students’ academic achievement”</i>  Karen TSAI (Chinese Culture University)	<b>Block theme: ELT &amp; Intercultural Communication</b>  <i>“Multicultural Environment of Native and Non-native Speakers in the ESP/EAP Classroom: Russian, Chinese, American students and the English language”</i>  Lilia SHEVYRDYAEVA (Lomonosov Moscow State University )
2:30-3:00PM <b>2<sup>nd</sup> parallel session</b>	<i>“The Effect of Explicit Instruction of Formulaic Language on English Argumentative Writing”</i>  Jingjing QIN (Zayed University)	<i>“Engaging Millenials and Younger Learners: A case study of active learning”</i>  Ming Cherk LEE (National University of Singapore)	<i>“Innovating Interpreting Pedagogy: a New Training Model to Enhance Intercultural Communication Competency and International Competitiveness”</i>  Dawn TSANG and Lester LIU (Beijing Normal University-Hong Kong Baptist University United International College)

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<p>3:00-3:30PM</p> <p><b>3<sup>rd</sup> parallel session</b></p>	<p><i>“Different Ways of Giving Feedback in EFL Writing Peer Review Training”</i></p> <p>Yanwei NIE (Shantou University)</p>	<p><i>“Using Game-Based Platform to Motivate and Assess Learners’ Learning Effect”</i></p> <p>Bella CHIOU (Chinese Culture University)</p>	<p><i>“What Influences Student Intercultural Communication in a Multinational Classroom?”</i></p> <p>Lin ZHENG (The University of Portsmouth)</p>
<p><b>3:30-3:50PM - coffee break @ the library patio</b></p>			
<p>3:50-4:20PM</p> <p><b>4<sup>th</sup> parallel session</b></p>	<p><b>Block theme: ELT Listening</b></p> <p><i>“Promoting Listening Fluency in an Extensive Listening Program in an Initial Teacher Education Context: Challenges and Opportunities”</i></p> <p>REFI Ranto Rozak (IKIP PGRI Bojonegoro and Universitas Negeri Semarang)</p>	<p><b>Block theme: Teacher Education</b></p> <p><i>“Teacher Emotion in Relationship with Parents: A Multiple Case Study of Four Novice English Teachers”</i></p> <p>Chuying OU (Guangdong University of Foreign Studies)</p>	<p><b>Block theme: ELT Pedagogy</b></p> <p><i>“Evaluating the Learning Environment of MOOC-based College English Flipped Classrooms”</i></p> <p>Sha LUO (Shenzhen University)</p>



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4:20-4:50PM <b>5<sup>th</sup> parallel session</b>	<i>“Application of Schema Theory in Teaching Listening Comprehension to Non-English Major Postgraduates: An Action Research Approach”</i>  Lijiao WEI (Shantou University)	<i>“Storied metaphors of exploring emotional experiences in novice English teachers’ identity construction”</i>  Ning WANG (Guangdong University of Foreign Studies)	<i>“EFL Teachers’ Assessment of Reading Textbooks: Beliefs and Practices”</i>  Joko NURKAMTO and Lanjar UTAMI (Universitas Sebelas Maret)
4:50-5:20PM <b>6<sup>th</sup> parallel session</b>	<i>“Intercultural Listening Tasks: Building University Students’ Intercultural Awareness”</i>  Raudhatul HAURA and Supiani (Universitas Islam Kalimantan MAB Banjarmasin)	<i>‘Raising Pre-service EFL Teachers’ Awareness of Teaching and Learning through “T4T” Book Club’</i>  Lauryn GALLO and Zongping XIANG (Central China Normal University)	<i>“From EFL to ESL: An Exploration of a Big-data Driven Teaching Paradigm in Chinese-Foreign Cooperatively-Run Schools”</i>  Xiaoting SHEN (Nanjing University of Information Science & Technology)
5:20-6:00PM	<b>3<sup>rd</sup> plenary+Q&amp;A</b>		

6:30PM----- Shuttle bus going back to the three hotels downtown departs from campus flagpole.

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### Sunday April 22 – morning detailed schedule

7:25AM Shuttle bus from Meritus Hotel (君华酒店) to STU campus departs from Meritus Hotel lobby

7:30AM Shuttle bus from Happy Hotel (金乐酒店) to STU campus departs from Happy Hotel lobby

7:55AM Shuttle bus from City Comfort Inn (城市便捷酒店汕头大学路店) to STU campus departs from the gate of City Comfort Inn.

Time and Activity	Library lecture hall	CILL meeting room
8:30-9:00AM <b>4<sup>th</sup> plenary</b>	<p>“‘Doing Understanding’ in the ELF Intercultural Context” Yongping RAN (Guangdong University of Foreign Studies)</p> <p><b>Chair:</b> Mingming YUAN (Shantou University)</p>	
9:00-9:10AM	<p>Plenary Q &amp; A</p> <p><b>Discussant:</b> Don SNOW (Duke Kunshan University)</p>	
9:10-9:40AM <b>7<sup>th</sup> parallel session</b>	<p>“Does Self-directed Learning Always Work? A Case Study in Hong Kong Secondary Schools” Yuen Yi LO, Karen Haiwen LAI, and Celine LI (The University of Hong Kong)</p>	<p>“Improving Students' Grammar Mastery through Schoology” Hasan Zainnuri (Universitas Sebelas Maret)</p>

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<p>9:40-10:10AM</p> <p><b>8<sup>th</sup> parallel session</b></p>	<p><i>“Revisiting Language Learning Strategies and Self-regulation in ELT”</i></p> <p>Nathan THOMAS (The University of Oxford)</p>	<p><i>“L1 Accent in EFL Learners: Theoretical Underpinnings”</i></p> <p>Manuel de Jesús VELÁZQUEZ LEÓN (Shantou University)</p>
<p><b>10:10-10:30AM - coffee break @ the library patio</b></p>		
<p>10:30-11:00AM</p> <p><b>9<sup>th</sup> parallel session</b></p>	<p><b>Block theme: ELT Pedagogy</b></p> <p><i>“Innovative Curriculum, Pedagogy, and Assessment: Exploring e-portfolios in ELT”</i></p> <p>Lillian L. C. WONG (The University of Hong Kong)</p>	<p><b>Block theme: ELT Pedagogy</b></p> <p><i>“Utilizing Multimodality in the EAP classroom”</i></p> <p>Jiajia LIU (The University of Hong Kong)</p>
<p>11:00-11:30AM</p> <p><b>10<sup>th</sup> parallel session</b></p>	<p><i>“ELC4 Syllabus: Design and Implementation vs. Students’ Needs”</i></p> <p>Anna PIETRUSZEWSKA (Shantou University)</p>	<p><i>“A Critique of the Use of Collaborative Strategic Reading to Enhance Comprehension: A Case from a Chinese Bilingual School”</i></p> <p>Fan YANG (Neusoft Institute, Guangdong)</p>
<p>11:30-12:00AM</p> <p><b>11<sup>th</sup> parallel session</b></p>	<p><i>“An Empirical Study of Blended Teaching Mode Based on SPOC”</i></p> <p>ZHENG Luyan (Heze University)</p>	<p><i>“An Exploration of Chinese University EFL Students’ Perspectives on Anxiety in Native and Non-native English Speaker Classes”</i></p> <p>Huibin ZHENG and Ye HAN (Shantou University and Harbin Institute of Technology-Shenzhen)</p>

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<b>Time and Activity</b>	<b>Library Room 30A</b>	<b>Library Room 30B</b>	<b>Library Room 30C</b>
9:10-9:40AM <b>7<sup>th</sup> parallel session</b>	<i>“Using Linguistic Landscaping as a Pedagogical Tool for ELT Practices”</i> Jing LI and SU Qiujun <i>(Simon Fraser University and Southwest Forestry University)</i>	<i>“A Case Study on Technology-based Reading for Primary School Children in the Chao-cultural Context”</i> Yanhong ZENG (Hanshan Normal university)	<i>“Digital Storytelling as a Platform for Building University Students’ Self Confidence: An Ecological Perspective”</i> RAHMAT bin Djunaedi and Junjun Muhamad RAMDANI (Universitas Siliwangi)
9:40-10:10AM <b>8<sup>th</sup> parallel session</b>	<i>“Using Novel Images and Instruction in the EFL Classroom”</i> Michael D. SWARTZ <i>(Shantou University)</i>	<i>“The Impact of Language Learning Behavior outside the Classroom on Vocabulary Acquisition and on Future Career Choices”</i> Shirley HUMPHREY (Shantou University)	<i>“Small Group Discussion between Two Different University Classes through Synchronous Videos”</i> Joshua LEE (The University of Macau)
<b>10:10-10:30AM - coffee break @ the library patio</b>			

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<p>10:30-11:00AM <i>9<sup>th</sup> parallel session</i></p>	<p><b>Block theme: Language Testing and Assessment</b></p> <p><b>Panel discussion:</b> “<i>Learning Assessment in English Language Teaching: The Case of a Chinese University</i>” Yunier PEREZ SARDUY, LUO Yanqi, ZHENG Cui, Christine DAVID, Hamish</p>	<p><b>Block theme: ELT &amp; Intercultural Communication</b></p> <p>“<i>Building Students’ Intercultural Awareness through the Use of Cultural Photographs, Critical Questioning, and Small-Group Discussion</i>” SIYASWATI Sijun Saman (University of PGRI Adi Buana Surabaya)</p>	<p><b>Block theme: Language Testing and Assessment</b></p> <p>“<i>Postgraduates’ Writing and Understanding of Research Genre for Assessment: A Case of Reader Engagement</i>” Feng (Kevin) JIANG (Jilin University)</p>
<p>11:00-11:30AM <i>10<sup>th</sup> parallel session</i></p>	<p>LOKHU, and Irina SIALINI (Shantou University)</p>	<p>“<i>Perceptions of Communication About the Aims of Activities Between Teachers and Students from Different Cultural Backgrounds in the Classroom: Priority AIMS and activities</i>” Collin THAM (Shantou University)</p>	<p>“<i>The Effect of a Small-Group Point-Reward System on Chinese University Students’ Willingness to Speak English in Class</i>” MA Rui (Neusoft Institute, Guangdong)</p>
<p>11:30-12:00AM <i>11<sup>th</sup> parallel session</i></p>		<p>“<i>Inferences on the Influences on the Cultural Appropriateness and Use of Cliches in Chinese Law School Students’ Writing</i>” Asen VELINOV (Shanghai Jiaotong University)</p>	<p>“<i>A Chinese Rural Secondary School EFL Teachers’ Perceptions and Practices of Assessment</i>” XIONG Xiuzhen (Guangdong University of Foreign Studies)</p>

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**Sunday April 22 – afternoon detailed schedule**

<b>12:00-1:30PM – Lunch @ Xiang Liang An Canteen (with name badge)</b>		
<b>Time and Activity</b>	<b>Library lecture hall</b>	<b>CILL meeting room</b>
<p>1:30-2:00PM <i>12<sup>th</sup> parallel session</i></p>	<p><b>Block theme: ELT Pedagogy</b></p> <p><i>“The Use of Sheltered Instruction Observation Protocol (SIOP) Model-mediated Content and Language Learning”</i></p> <p>ELIH Sutisna Yanto and Andrie CHAERUL (Universitas Singaperbangsa Karawang)</p>	<p><b>Block theme: ELT Writing</b></p> <p><i>“The Effects of Teacher-Student Collaborative Assessment and Peer Assessment on L2 Writing”</i></p> <p>Shuguang SUN (Beijing Sport University)</p>
<p>2:00-2:30PM <i>13<sup>th</sup> parallel session</i></p>	<p><i>“A Critical Perspective to ELT: The Global Englishes Pedagogy in Chinese Contexts”</i></p> <p>LU Huashan (Social Technology Suranaree University of Technology)</p>	<p><i>“Chinese Learners’ Reluctance in Peer Review: Peer Interaction in Banjiti”</i></p> <p>Muqiao CHEN (Guangdong University of Foreign Studies)</p>
<p>2:30-3:00PM <i>14<sup>th</sup> parallel session</i></p>	<p><i>“Explicit Instruction Works Better than Implicit Instruction in Teaching Fuzzy English Stress Rules but Not in Non-Fuzzy English Stress Rules when the Instruction is Short”</i></p> <p>Lei GU (The Chinese University of Hong Kong)</p>	<p><i>“Indonesian University Students’ Experience of Paraphrasing Academic Texts”</i></p> <p>ASCHAWIR Ali (STAIN Watampone)</p>
<p><b>3:00-3:20PM - coffee break @ the library patio</b></p>		

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3: 20-4:10PM <b>2<sup>nd</sup> keynote address</b>	<p><i>“Innovating English teaching: A New Approach to EAP”</i></p> <p>Ken HYLAND (The University of East Anglia)</p> <p><b>Chair:</b> Handoyo Puji WIDODO (Shantou University)</p>	
4:10-4:20PM	<p><b>Keynote Q&amp;A</b></p> <p><b>Discussant:</b> John MACALISTER (Victoria University of Wellington)</p>	
4:20-5:00PM <b>closing: open forum</b>	<p>All participants invited to <b>library lecture hall</b></p> <p><b>Chair:</b> MAO Sihui (Shantou University)</p>	

<b>12:00-1:30PM – Lunch @ Xiang Liang An Canteen (with name badge)</b>			
<b>Time and Activity</b>	<b>Library Room 30A</b>	<b>Library Room 30B</b>	<b>Library Room 30C</b>
1:30-2:00PM <b>12<sup>th</sup> parallel session</b>	<p><b>Block theme: Pragmatics</b></p> <p><i>“A Study on the Pragmatic Empathy and Discourse Mitigation Achieving through Personal Deixis in Teaching Scaffolding Activities”</i></p> <p>Yuan PENG (Guangdong University of Technology)</p>	<p><b>Block theme: ELT Speaking</b></p> <p><i>Integrating Mobile-assisted Oral Feedback into EFL Teaching and Learning”</i></p> <p>Qi XU and Xiuqing DONG (Guangdong University of Foreign Studies)</p>	<p><b>Block theme: ELT Writing</b></p> <p><i>“Promoting a Personal Learning Environment for Emerging Academic Writing for Higher Education Students”</i></p> <p>Nur Arifah Drajadi (Universitas Sebelas Maret)</p>

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2:00-2:30PM <b>13<sup>th</sup> parallel session</b>	“ <i>Hedging Praise in Academic Book Reviews by English and Chinese Authors</i> ” Yuan HE (The University of Chinese Academy of Sciences)	“ <i>Overcoming Public Anxiety through ‘Output-driven Integrated Teaching Approach’</i> ” Lily ZHANG (Shantou University)	“ <i>Sequenced Approach, Collaborative Writing and Multimodal Composing: A Kaleidoscope of English Academic Writing Teaching</i> ” Cong ZHANG (Shandong University)
2:30-3:00PM <b>14<sup>th</sup> parallel session</b>	“ <i>Formulaic Sequences: Enhancing Speaking Fluency of Young English Language Learners</i> ” RADENI Sukma Indra Dewi (IKIP Veteran Semarang)	“ <i>Exploring the Effectiveness and Students’ Perceptions of Mobile Assisted Language Learning (MALL) in Improving Spoken English Skills</i> ” Xin ZHANG (Shantou University)	“ <i>Assisting Students to Formulate and Authorise Topics in Academia</i> ” Robyn L. NAJAR (Sichuan University and Flinders University)
<b>3:00-3:20PM - coffee break @ the library patio</b>			
3:20-4:20PM	<b>2<sup>nd</sup> keynote address + Q&amp;A</b>		
4:20-5:00PM <b>closing: open forum</b>	All participants invited to <b>library lecture hall</b> <b>Chair: MAO Sihui</b> (Shantou University)		

5:30PM Shuttle bus going back to the three hotels downtown departs from campus flagpole.