International Conference on Technology-enhanced Language Learning and Teaching & Corpus-based Language Learning and Teaching
7-9 July 2021

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I attended the three-day international conference on technology-enhanced language learning and teaching and corpus-based language learning and teaching (TeLLT & CoLLT) from 7 July to 9 July 2021. This joint conference was co-organized by the Department of Linguistics and Modern Language Studies, the Centre for Language in Education, and the Centre for Research on Linguistics and Language Studies at The Education University of Hong Kong. After the successful participation and paper presentation at this conference, I believe it is an inspiring and informative experience.

This conference brought together academics from around the world to report their various research work related to technology-enhanced language learning and teaching, and corpus-based language learning and teaching. In addition, the organizing committee invited six world-leading scholars in these fields. Prof. Glenn Stockwell delivered a keynote speech entitled "Learning in the wild: living and learning with mobile devices". He introduced that mobile-assisted language learning has been developed from the humble beginnings of replicating computer-based activities to a complex mix of formal and informal learning activities. In addition, he pointed out that scant studies examined how learners engage in language learning activities with their mobile devices, particularly when this took place outside of class. Moreover, he offered some suggestions on optimizing learning opportunities for learners that will increase engagement in learning throughout their lives via mobile devices.

I also noticed the concerns regarding learners' engagement with online learning activities last year. Therefore, I probed into this problem and tried to incorporate some solutions for blended learning practice in the ELC-2 course. This included cultivating students' learning autonomy, using mini quizzes to assess students' learning outcomes, and adopting diverse online activities to increase learning interests and participation. According to the keynote speech provided by Prof. Stockwell, learners' ecological context should be taken into consideration, and the ecologies shift over time are worth to be explored. This speech provided the research direction as well as pedagogical suggestions.

As a presenter, I have reported my research entitled "effectiveness of technology-mediated TBLT in improving college students' oral proficiency". I have received some constructive feedback in terms of data collection and discussion, which will lead to a more profound study and more sophisticated practice on this topic in the near future.

This three-day international conference offered opportunities for discussion and exchanges between researchers and practitioners. While I have gained cutting-edge insights into technology-enhanced language education, this conference enhanced my understanding of corpus-based language learning and teaching.