Conference Name: 6th International Conference on Advanced Research in Education, Teaching and Learning

Date: July 29-31, 2022

Presenter: Sohani Gandhioke, Chanchal Singh

We presented our research paper as a virtual presentation at the 6th International Conference on Advanced Research in Education, Teaching and Learning, held from July 29 to 31, 2022, in Dublin, Republic of Ireland. Our research area focused on education, specifically the role of accent perfection and the influence of culture on language acquisition, making this conference an excellent platform to receive critique and feedback from international scholars.

The title of our research paper was "Innovative Teaching Methodologies for Language Acquisition."

Our paper presentation attracted the interest of fellow scholars, and it was a fulfilling experience to represent our Shantou University and our English Language Center (ELC) at the College of Liberal Arts on a global stage.

We also had the fortune of attending other virtual presentations by our academic colleagues. We are pleased to report that we both learned immensely from the presentations we attended. The fortunate aspect was that, as two representatives from Shantou University, we sat together at the end of the conference and compared notes on all the knowledge we absorbed throughout the event.

We gathered a wealth of ideas from the conference and feel empowered with knowledge to enhance our teaching methodologies for the benefit of our students at STU.

It was a privilege to represent Shantou University and China. We took this opportunity to share information about our ELC at Shantou University.

Our ongoing research has resulted in the publication of two book chapters by TESOL PRESS and a paper successfully published by Sohani last semester. We are currently working on another paper as well. Last week, we submitted a draft of one more book chapter for publication by TESOL PRESS and are awaiting the results. We would like to express our gratitude to Professor Mao for his trust in our abilities. We both aspire to contribute further to Shantou University at the English Language Center, with Professor Mao leading us onward through his excellent leadership, encouragement, and support.

We sincerely thank our English Language Center, College of Liberal Arts, Shantou University, and the Li Ka Shing Foundation for granting us this opportunity to further our research and bring back knowledge and accolades for our University.

