

# Havana: Encuentro Internacional por la Unidad de los Educadores

February 4-8, 2019

## Professor Manuel de Jesús Velázquez León

From February 4 to 8, 2019 I attended the International Conference Pedagogy 2019 that took place in the Palace of Conventions Center, Havana Cuba. In this conference, I participated in different workshops where relevant issues

on the field of pedagogy were debated by specialists from all over the world, mainly from Latin America. Academic exchanges with professionals from different pedagogical venues were especially fruitful. In those conversations, I had the possibility to explain my teaching experiences in Shantou University, establish parallelisms and start contacts for future exchanges. During the Conference, I also presented my paper "The Moral Education of Higher Education; Procedures for the University Class."



In the main, "The Moral Education of Higher Education; Procedures for the University Class" presents a proposal of actions to be considered in the

moral education of university students. The procedures are the result of a research on values education that systematizes and generalizes teaching experiences of more than forty years in higher education and that are collected in a doctoral thesis, in the national syllabus of a discipline as well as in papers and books written by the author. To conclude the process of systematization of educative experiences, procedures were developed which, by their level of generalization, may offer paths to follow by the professors of Higher Education. The paper succinctly presents necessary categories for the moral education process, the subject of moral education is characterized and there are described criteria to be taken into



account for building the situations of moral education. Finally, the paper details the procedures of textual and contextual significance, as well as the procedures that reveal intertextual and assumption relations.

The paper resulted provocative and constituted the starting point for an important debate on class potential possibilities to contribute to the values and moral education of university students.

