

Conference Report

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The International Conference Series on Teaching, Education & Learning was hosted in Nanyang Technological University, Singapore during June 13-14, 2018. It aimed to foster a community of passionate researchers, practitioners and educationists for the development and spread of ideas in the field of teaching and learning. By bringing together worldwide researchers and professionals, the conference encouraged intellectual development and provided opportunities for networking and collaboration.

During the two-day conference, I attended presentation sessions on such topics as emotional intelligence, learners' learning strategies, curriculum design, ELT pedagogy, etc. and exchanged ideas with researchers and teachers, all of which allowed me to reflect on my own research design and theoretical framework. At the same time, I presented my on-going research on the topic of *understanding teachers' agency in using rubrics as a mediating tool in teaching EFL college writing*, which generated a heated discussion on the way teachers use rubrics for teaching purposes. During the Q & A session, not only did the teachers ask questions on the preliminary research results, but also on the specific research context at the ELC of STU. The discussion has enabled me to further contextualize the research and highlight its originality.

The experience of attending the International Conference Series on Teaching, Education & Learning has opened my horizon of how teachers and researchers creatively relate different strands of research to probe into interesting topics about learning and teaching. This is a valuable way of thinking for my future research.

