ELC 2023 | INTERNATIONAL CONFERENCE
Fostering a New ELT Ecology: Movers, Shakers & Innovators
14-16 April
Library Lecture Hall
Shantou University
Guangdong · China

ELC 2023 International Conference Detailed Event Programme

Friday, April 14 (Beijing Time)

2:30-5:30 PM   On-site registration is open at the reception desk **in the lobby of the Academic House**, Shantou University.

Saturday, April 15 (Beijing Time)

8:00-8:25 AM   On-site registration is open at the reception desk outside of **the Center for Independent Language Learning （CILL）**, **on the first floor of the library**,

Shantou University.

6:00-8:00 PM   Reception Dinner (on the 3rd floor of the **Academic House**.)

* Please note:

> **(1) The platform for online presentation and/or participation will be ZOOM.**

> **(2) Instructions to access the Zoom meeting of this conference will be sent out before April 7, 2023.**

> **(3) More information will be added to the schedule as the conference draws near.**

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Saturday, April 15 Schedule (Beijing Time)

Saturday, April 15---Morning Detailed Schedule

Time and Activity	Library Lecture Hall
8:30-8:45 AM *Opening Ceremony*	MAO Sihui Shantou University, China
8:45-9:35 AM *1st Keynote*	*Developing Cloud Communities of Foreign Language Teachers across Different Regions in China* WEN Qiufang Beijing Foreign Studies University, China
	Discussion *Q&A*
9:35-10:10 AM	*Photo and Coffee Break*
10:10-11:00 AM *2nd Keynote*	*Designing a Coursebook for College English Education in China with the Aim of Moral Education* HUANG Guowen South China Agricultural University, China

	Discussion *Q&A*
11:00-11:50 AM *3rd Keynote*	*Modern Foreign Language Education Planning in the Chinese Context: Opportunities and Challenges in Practices* ZHENG Yongyan Fudan University, China
	Discussion *Q&A*

Saturday, April 15---Afternoon Detailed Schedule (Online Rooms 1-5)

- The on-site audience can also attend online presentation sessions via Zoom on their own laptops or smartphones.

12:00 AM -2:00 PM		*Lunch* (*Please go to the 2nd floor of Canteen 4.*)				
Time Slot	Activities	Online Room 1	Online Room 2	Online Room 3	Online Room 4	Online Room 5
		Chair:	Chair:	Chair:	Chair:	Chair:
	2:00-2:25 PM	*Inviting Virtual Guest Speakers to an Online*	*Assessing Peer Feedback in the Development of English*	*Seeing Teacher Identity through Teachers'*	*Implementing a Value-Integrated Global*	*Global Competence's Conceptualization,*

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2:00-3:40 PM	1st Parallel Session	*CLIL Course: A Study in Mobility and Innovation* Yoke Sim FONG National University of Singapore	*Narrative Writing: The Role of Written and Oral Languaging* Huiying DIAO Beijing Foreign Studies University	*Beliefs: Narratives of Pre-service EFL Teachers in China* Yuan SANG & Letong JIN Shanghai Jiao Tong University	*Competence Syllabus for College Engineering Students* Xin ZHAO & Fangwei ZHANG Beijing University of Posts and Telecommunications	*Cultivation Status, and Implications for English Teaching* YAN Ge & WANG Yanyu Zhejiang University
	2:25-2:50 PM 2nd Parallel Session	*The Perceptual Learning Style Preferences of EFL Learners Enrolled in CLIL* Alejandra MONTERO-SAIZAJA University of La Rioja	*Constructing an EFL Writing Engagement Scale* Chang CHANG Beijing Foreign Studies University	*Investigating Mobile-Assisted Language Learning among Older Adults in the Chinese EFL Context* Meng TANG, Xiaoya HANG, Rining(Tony) WEI Xi'an Jiaotong-Liverpool University	*An Empirical Study on the Relationship between Formulaic Sequence Identification Performance and Reading Proficiency of Chinese English Majors* XIE Dong Renmin University of China	*Evaluation of Learner Autonomy Based on Electronic Portfolio* TU Siyu & Fangwei ZHANG Beijing University of Posts and Telecommunications
	2:50-3:15 PM	*Ideological Dilemmas and Identity*	*Metapragmatic Expressions as Relation-*	*A Survey of Teacher-Student Interaction*	**Panel/Colloquium:**	*Workshop:*

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	3rd Parallel Session	*Negotiation of Medical Teachers and Students in EMI Courses at a Chinese University* Paiwei QIN & Tarja NIKULA-JÄNTTI University of Jyväskylä	*oriented Strategies in Peer Feedback: A Case Study of Business English Writing* Jialiang CHEN & Zibin HUANG Guangdong University of Foreign Studies & South China Agricultural University	*Discourse in Online English Course Based on Educational Ecology* WEI Luyu & XIANG Yu Hubei University of Technology	*The Relationship between General Listening Anxiety and Listening Performance: The Mediation Role of Listening Test Anxiety* Suhe JI, Xiaoqing QIN & Ke LI Central China Normal University & Wuhan University	*The Effect of Professional Learning Community on EFL Teachers' Intercultural Teaching Competence* Li HU Chaohu University
	3:15-3:40 PM **4th Parallel Session**	*A Mixed-methods Exploration on the Learning Effectiveness of an Online EMI Master Programme in Hong Kong* Jiaying CHEN Linnang University	*Study of the English Language as L2 in Students with Dyslexia: A Study on Catalan Speakers* Maria VILANOVA CIFRE University of the Balearic Islands	*A Study on the TPACK of Pre-service English Teachers* Zhaoying WU, Xiaoling ZHOU, Yingying ZENG Guangxi Normal University		
3:40-4:00 PM	*Coffee Break*				

Time and Activity	Library Lecture Hall
4:00-4:50 PM **4th Keynote**	***Integrating Global Englishes and Translanguaging in TESOL: Future Prospects and Challenges for Enhancing Glocal Competence*** Fan FANG Shantou University, China
	Discussion ***Q&A***
4:50-5:40 PM **5th Keynote**	***Targeted CLIL Support for EMI Success*** Joyce KLING Lund University, Sweden
	Discussion ***Q&A***

Saturday, April 15---Afternoon Detailed Schedule (Library Lecture Hall; Library Rooms 30A, 30B, 30C; CILL Meeting Room for on-site presentations)

- The online audience can also access the on-site presentation sessions via Zoom. Corresponding online break-out rooms are listed below the names of the physical rooms.

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12:00 AM -2:00 PM	*Lunch*	(*Please go to the 2nd floor of Canteen 4.*)			

Time Slot	Activities	Library Lecture Hall (Online Room 6)	Library Room 30A (Online Room 7)	Library Room 30B (Online Room 8)	Library Room 30C (Online Room 9)	CILL Meeting Room (Online Room 10)
		Chair:	**Chair:**	**Chair:**	**Chair:**	**Chair:**
2:00-3:40 PM	2:00-2:25 PM 1st *Parallel Session*	**On the Ideological and Political Project in English Studies from the Perspective of Ecosophy** CHEN Xiaoru Guangdong University of Technology	*"Having learnt English for twelve years, I am still afraid of speaking English" - Listening to Chinese Students' English Learning Challenges and Needs* HAN Xuezi Jiaying University	*ELF at Tertiary Level in China: How Students Perceive the Current ELT Classrooms and How ELF Might Make a Difference* Yihai WEN Shantou University	*Developing EMI Students' Learner Autonomy through a Hybrid Training Program* Yanwei NIE & Shuhan LI Xi'an Jiaotong-Liverpool University	*Exploring Chinese EFL Students' Task Motivation Changes and Influencing Factors in Translation Continuation Tasks* Jing Wu & Zimin YUAN Guangdong University of Foreign Studies & Longhua Innovative Experiment School

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2:25-2:50 PM **2nd Parallel Session**	**Panel/Colloquium:** **1. Teaching ESP at Disciplinary Faculties: An Ecosystem of Approaches, Methods, Materials** Lilia SHEVYRDYAEVA Shenzhen MSU-BIT University **2. Genre-Based**	**The Past Language Ecology in a University: The Future?** Joshua LEE University of Macau	**Formative Assessment and Co-regulation in EFL Writing Class** Qian YU Guangdong University of Foreign Studies	**Students' Vocabulary Growth and Understanding of Business Concepts in a Technology-Supported CLIL Course** Chunlin LEI & Dan ZHU Shanghai University of International Business and Economic	**AI-Facilitated Translation Teaching Reform--A Case Study in Guangdong Neusoft Institute** Yue DING Neusoft Institute, Guangdong
2:50-3:15 PM **3rd Parallel Session**	**Approach in Teaching English for Mathematics** Natalia IURKOVA Shenzhen MSU-BIT University **3. Enhancing Student Agency in an ESP**	**Self, Other, and Transformative Learning: Pre-Service Teachers' Knowing in a Culture-Writing Course at a Chinese University** Daisy Binfang WU	**Panel/Colloquium:** **Writing Tutor Training and Education in Chinese Writing Centers: Practices and Implications** Chang LIU, Yebing ZHAO & Jing ZHANG	**Exploring Subjectivity in English-Medium Instruction: What Q Methodology Can Offer?** Jiahao PAN & Jun LEI Ningbo University	**Improving EFL Students' Critical Literacies through English Nature Documentaries: A Corpus-Based Transitivity Analysis of The Blue Planet** Xiaoyuan LU

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		Course for Philology Students Olga FLEONOVA Shenzhen MSU-BIT University	Zhejiang University of Science and Technology	The Capital University of Economics and Business, Shenzhen Technology University & Shantou University		Ningbo University
	3:15-3:40 PM *4th Parallel Session*	*The Role of Acquisition in CLIL: Experiences from Technical English Praxis* Manuel DE JESÚS VELÁZQUEZ LEÓN & Adonay BÁRBARA PÉREZ LUENGO Guangdong Technion - Israel Institute of	*Relationships Between Chinese University EFL Learners' Academic Emotions and Self-Regulated Learning (SRL) Strategies: A Structural Equation Model* Bin SHEN Fuzhou University		*Improving English Training Methods: Evidence from Machine Learning Practice* Tianyi JI Shenzhen College of International Education	*The Positive Effect on Students' Individual Development by Intercultural Educational Practice* LUO Xiaomei Meiyi Huiyang Education Consulting Company

	Technology & Shantou University				
3:40-4:00 PM	Coffee Break				

Time and Activity	Library Lecture Hall
4:00-4:50 PM 4th Keynote	*Integrating Global Englishes and Translanguaging in TESOL: Future Prospects and Challenges for Enhancing Glocal Competence* Fan FANG Shantou University, China
	Discussion *Q&A*
4:50-5:40 PM 5th Keynote	*Targeted CLIL Support for EMI Success* Joyce KLING Lund University, Sweden
	Discussion *Q&A*

Sunday, April 16 Schedule (Beijing Time)

Sunday, April 16 (Beijing Time) --- Morning Detailed Schedule (Library Lecture Hall and Online Rooms 1- 5)

- The on-site audience can also attend online presentation sessions via Zoom on their own laptops or smartphones.

Time Slot	Activities	Online Room 1	Online Room 2	Online Room 3	Online Room 4	Online Room 5
		Chair:	Chair:	Chair:	Chair:	Chair:
8:30-8:55 AM	*5th Parallel Session*	*Study on Middle School English Teaching Design Based on Deep Application of Whiteboard* Yanyan OU Sichuan Normal University	*Demotivation of Chinese Students' English Learning in EMI Programs* LI Jiahui Guangdong University of Foreign Studies	*Motivation and Second Language Interactional Competence Development in Classroom Settings: A Cross-Sectional Study* Jinnan KOU & Qi WANG Dalian University of Technology	*Evaluation of a Practical Course-book for Business English Translation Based on McDonough and Shaw's Evaluation Theory* LIN Zhifeng Renmin University of China	*The Impact of Linguistic Theories on the Classroom Testing Practices: A Historical-Analytic Study* Mohammed NAOUA University of El Oued
8:55-9:20 AM	*Coffee Break*					

Time and Activity	Library Lecture Hall				
9:20-10:10 AM *6th Keynote*	***Development of Language Testing in China*** HE Lianzhen Zhejiang University, China				
	Discussion ***Q&A***				
10:10-11:00 AM *7th Keynote*	***The Case for Self-Selected Pleasure Reading*** Stephen D KRASHEN The University of Southern California, the U.S.A				
	Discussion ***Q&A***				
11:10-12:25 AM	**Activities**	**Online Room 1**	**Online Room 2**	**Online Room 3**	**Online Room 4**	**Online Room 5**
		Chair:	**Chair:**	**Chair:**	**Chair:**	**Chair:**
	11:10-11:35 AM	***Students' Perceptions of Using Translanguaging***	***An Investigation of Academic-oriented Masters of Foreign***	***Self-Motivated Interest or Socially Bound Interest? Investigating the Impact***	***L2 Grit in Online Language Learning*** Michał B. PARADOWSKI &	***The Application of Autonomous Learning Strategies in Senior High***

	6th Parallel Session	in Understanding Business Concepts LUO Siying Guangdong University of Foreign Studies	Languages' Motivational Dynamics in the Post-pandemic Era: A Retrodictive and Tracking Approach Franklin CHEN Hangzhou Normal University	of ICT Interest on Digital Reading Performance HU Jingdan Zhejiang University	Magdalena JELIŃSKA University of Warsaw	School English Reading Course LIANG Lu Xi'an International Studies University
	11:35-12:00 AM 7th Parallel Session	A Comparison Study of the Perception of Learner Autonomy and Their Needs between UNNC and STU with EMI Implementation Wenwen ZHANG, Fengge LIU & Jiahui WANG University of Nottingham, Ningbo; Ningbo University	Using Shadowing to Foster College Students' English Pronunciation and Motivation: A Mixed-Method Approach Xu CHEN, Chunping ZHENG & Ke XU Beijing University of Posts and Telecommunications	Research on the Translation Strategies of Chinese Traditional Culture in English Translation Teaching Huiqing WU Hubei University of Technology	Communication Breakdowns in ELF Communication: Insights from a Corpus Analysis of Nonnative-Nonnative Interactions Michał B. PARADOWSKI & Elżbieta PAWLAS University of Warsaw	Panel/Colloquium: Innovative Teaching Model of College English Public Speaking under the Guidance of PISA Global Competence Frame Jing LIU Lanzhou University

		of Finance and Economics & Shantou University			
	12:00-12:25 AM *8th Parallel Session*	*Concepts of Multi- and Plurilingualism in the Language Planning of the European Union (Focus on Supporting Lesser-Used Languages Through Teaching and Learning)* Alexander PAVLENKO & Irina SAFRONENKOVA A.P. Chekhov Institute of Taganrog (branch of) Rostov State University of Economics	*Chinese College Students' Intercultural Communication Competence and Culture Learning through Telecollaboration* LI Yuqing Capital Normal University	*What Should Future Court Interpreters Learn from Remote Hearings? Insights from an Experiment Study of Professional Interpreters in Australia* Ran YI The University of New South Wales	*Uncovering Language Socialization Mechanisms in Language Teacher Identity Formation: An Ethnographic Study in a Chinese Culture Class* Yuan SANG, Letong JIN Shanghai Jiao Tong University

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Time Slot	Activities	Library Lecture Hall (Online Room 6)	Library Room 30A (Online Room 7)	Library Room 30B (Online Room 8)	Library Room 30C (Online Room 9)	CILL Meeting Room (Online Room 10)
		Chair:	Chair:	Chair:	Chair:	Chair:
8:30-8:55 AM	*5th Parallel Session*	*How Accurately Can Teachers Judge English Learners' Vocabulary Knowledge? Implications for Listening Testing in China* Anna PIETRUSZEWSKA	*Research Trends in Applied Linguistics (2017-2021): A Scientometric Review of 42 Journals* Yanhua LIU & Guangwei HU The Hong Kong University of Science and Technology	*Combining Language Instruction with Disciplinary Content: Curriculum Design of a Legal English Course in a Chinese EMI University* Sichen XIA	*Exploring the Relationship between Positive and Negative Psychology on Online English Academic Performance in the Post-epidemic Era* SHI Meng	*"Class is fun" and Other Assumptions about Good Language Teaching among Chinese University Students* Thomas GAULT Shantou University

		Shantou University	(Guangzhou) & The Hong Kong Polytechnic University	The Chinese University of Hong Kong, Shenzhen	Inner Mongolia University	

8:55-9:20 AM	*Coffee Break*
Time and Activity	**Library Lecture Hall**

9:20-10:10 AM *6th Keynote*	***Development of Language Testing in China*** HE Lianzhen Zhejiang University, China
	Discussion ***Q&A***
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11:10-12:25 AM	Activities	Library Lecture Hall (Online Room 6)	Library Room 30A (Online Room 7)	Library Room 30B (Online Room 8)	Library Room 30C (Online Room 9)	CILL Meeting Room (Online Room 10)
		Chair:	Chair:	Chair:	Chair:	Chair:
	11:10-11:35 AM 6th Parallel Session	Workshop: *Gaining Fluency in English Class from a World Rapidly Connecting by Spoken Language* Yvonne Starr CRANMER Hong Kong University of Science and Technology	*Student Teachers' Emotional Responses to Supervisor and Mentor Feedback during Teaching Practicum: A Macau Study* Kaihao YUAN & Shulin YU University of Macau	*Social Reproduction in English Pronunciation Development in High Schools in Mainland China: Native English Hegemony and Regional Inequities* NIE Yilu The Chinese University of Hong Kong, Shenzhen	*Study on the Significance of Self-built Corpora to the English Learning Abilities of Students Majoring in Energy Chemistry* Ying WANG Hefei University of Technology	*An Exploration of Learners' Responses to Problem Solving Activities in an EFL Course* Yung-nan CHIANG Shantou University

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11:35- 12:00 AM *7th* *Parallel* *Session*		*"I think I am bilingual, but…": Teachers' Practices of and Students' Attitudes toward Translanguaging in a Chinese Intercultural Communication Class* Zhijie WANG & Bin SHEN Fuzhou University	*Combining Task-Based Language Teaching and Learning with Blended Learning: A College English Course* SU Xuefeng Shantou University	**Panel/Colloquium:** *A Corpus-Assisted Approach to English-Subject Courses: The Teaching Case of an Introduction to Contemporary Business* DAI Hui, WANG Heyu & YANG Xiaojing Guangdong University of Technology	*Investigating Chinese Primary School Students' Anxiety and Enjoyment in English Learning: A Latent Profiling Approach* Wenqi YE, Li WANG, Jie HUANG & Jun LEI Ningbo University, Xi'an International Studies University, Hunan First Normal University & Ningbo University
12:00- 12:25 AM	*A Duoethnography of EFL Teachers' Research Identity Construction in an Online Research Community*	*English Language Education Policy in the Netherlands: Values, Evolution and Implications* Xuhan DU	*The Research Hotspots and Evolution on of Blended Teaching —Visualization Study Based on*		*Understanding Assessment Tasks: Learners' and Teachers' Perceptions of Cognitive Load of Integrated*

| | 8th Parallel Session | Xiaojie ZHENG & Haixin YANG Shantou University | Southeast University | *Quantitative Analysis and CiteSpace Knowledge Map* FU Huilin, TAO Jing & LI Jun Beijing University of Posts and Telecommunications | | *Speaking Tasks for TBLT Implementation* Weiwei ZHANG Quzhou University |

Sunday, April 16 (Beijing Time) --- Afternoon Detailed Schedule (Library Lecture Hall and Online Rooms 1- 5)

- The on-site audience can also attend online presentation sessions via Zoom on their own laptops or smartphones.

12:30 -2:00 PM	*Lunch (Please go to the 2nd floor of Canteen 4.)*					
Time Slot	**Activities**	**Online Room 1**	**Online Room 2**	**Online Room 3**	**Online Room 4**	**Online Room 5**
		Chair:	**Chair:**	**Chair:**	**Chair:**	**Chair:**
2:00-3:15 PM	2:00-2:25 PM 9th *Parallel Session*	*Dynamic Development of EFL Learners' Listening*	*An Investigation of the Effect of Teacher on Non-English Major Students'*	*Enhancing English Language Learners' Motivation Through Online Game-Based Platform*	*Students as Partners in Language Curriculum Development*	*An Investigation on the Cognition of Written Corrective Feedback of Pre-service Teachers*

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		Comprehension Difficulties YANG Jiaqi Zhengzhou Business University & Dalian University of Technology	*Foreign Language Enjoyment* Zhaoying WU, Xiaoling ZHOU & Yingying ZENG Guangxi Normal University	Bella CHIOU Chinese Culture University	Yanan SONG, Yiqing JIN, Yulin PAN & Dantong TAO Shanghai International Studies University & University of Cambridge	MAO Yiping & CEN Haibing Huanggang Normal University
	2:25-2:50 PM **10th *Parallel Session***	*A Study on the Potential Relationship between Language Distance and First Language Attrition in Chinese Immigrants* WANG Xuechun Sichuan University	*The Influence of Professional Development Activities on Middle School English Teachers' Self-Efficacy* Yanyu WANG & YAN Ge Zhejiang University	*An Incentive Model for After-School Vocabulary Learning in College English: Based on QQ Groups* Shuhong LI, Hongmei LI & Xiaoling ZHOU Guangxi Normal University	*Effects of Reformulations and Model Texts on Second Language Writing: Depth of Processing via Written Languaging* Mingfei XU & Shuran HU Minzu University of China	*Exploring Ecological Affordances in the Blended Learning Context: A Qualitative Study of Collaborative Writing* HUANG Kaiyu & CHEN Jing Sun Yat-sen University

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	2:50-3:15 PM 11th *Parallel Session*	*On the Teaching Mode of Drama-Assisted Reading Course for English Majors from the perspective of "5C" Key Competences* Yifan ZHANG, & JIN Li Beijing Foreign Studies University & Henan Normal University	*Understanding L2 Generalist Teachers' Motivation for Teaching EFL in Chinese Rural Elementary Schools: A Case Study* Wei SUN China University of Petroleum, Beijing	*The Integration of Augmented Reality (AR) in Language Learning: A Task-Based Language Teaching (TBLT) Approach* Jose BELDA-MEDINA University of Alicante	*An Action Research on Application of Corpus in Improving Intonation Ability in Senior High School* Jinyan HE Yan'an University	*Using Vicarious Learning Feedback Videos as Self-directed ELT Learning Resources in a LMOOC Environment* Huiwan ZHANG & Ting WANG Macau University of Science and Technology
3:15-3:35 PM	*Coffee Break*					
3:35-4:25 PM	**Activities**	**Online Room 1**	**Online Room 2**	**Online Room 3**	**Online Room 4**	
		Chair:	Chair:	Chair:	Chair:	
	3:35-4:00 PM 12th *Parallel Session*	*Research on English Translation teaching from the Perspective of Ecolinguistics*	*Research on the English Skills' Proficiency and Morality Cultivation Test and Assessment Strategies for Higher*	Poster: *Chinese University EFL teacher's Beliefs and*	Panel/Colloquium: *The Multi-Modal Development of Foreign Language Reading and Writing Textbooks for College* TANG Jinping	

		Huiqing WU Hubei University of Technology	***Vocational College*** ***Students*** Guimei LIU Qingdao Technical College	***Practices in the Postmethod*** ***Condition*** Shan CHEN Weifang University	Zhengzhou University
	4:00-4:25 PM *13th Parallel* *Session*	***Integrating Ecology in*** ***ELT: Challenges and*** ***Prospects*** Asma NESBA University of El Oued	***Curriculum Evaluation*** ***Based on Evidence-*** ***Centered Design in the*** ***Background of English*** ***Key Competence*** Xinting LIAO & Caiyi LI South China Normal University		

Time and Activity	Library Lecture Hall
4:30-5:10 PM *Panel Discussion*	The invited scholars and teachers.

5:10-5:30 PM	Yunier PÉREZ SARDUY
Closing Ceremony	Shantou University, China

Sunday, April 16 (Beijing Time) --- Afternoon Detailed Schedule (Library Lecture Hall; Library Rooms 30A, 30B & 30C for on-site presentations)

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12:30 -2:00 PM		*Lunch* (*Please go to the 2nd floor of Canteen 4.)*			
Time Slot	**Activities**	**Library Lecture Hall** (Online Room 6)	**Library Room 30A** (Online Room 7)	**Library Room 30B** (Online Room 8)	**Library Room 30C** (Online Room 9)
		Chair:	**Chair:**	**Chair:**	**Chair:**
2:00-3:15 PM	2:00-2:25 PM **9th Parallel Session**	*English as a Means of Expression or More: Chinese Multilingual Research Students' Attitudes to Translingual Practice in English Academic Writing* LIU Chang	*The Effectiveness of Production-Oriented Approach to Enhance Chinese Adult EFL Learners' Language Proficiency*	**Workshop:** *Work with Vocabulary: Running Classroom Activities*	*Building Language Curriculum in a CLIL Context: The Example of an International High School in Shanghai* Xiaoyuan YE

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		Southeast University	Qianying XUAN The Chinese University of Hong Kong	YANG Xiaoyu Shantou University	Shanghai Yangpu Bilingual School
	2:25-2:50 PM **10th** ***Parallel Session***	**Panel/Colloquium:** **ELT teacher discourses** **1.** ***Unpacking Language Teachers' Beliefs About the Medium of Instruction and Actual Practices in Chinese EFL Context*** Yang GAO & Yafang ZHOU	***A Contrastive Analysis of Lexical Bundles in Argumentative Essays by Chinese EFL Learners and L1 Student Writers*** Yanbao (Claire) LUO Shantou University		***Effects of Chinese EFL Learners' Enjoyment and Anxiety on Oral Performance in Oral Presentations*** Xixin DING, Min CHEN & Qi XU Guangdong University of Foreign Studies
	2:50-3:15 PM **11th** ***Parallel Session***	Xi'an Jiaotong University & University of Chinese Academy of Sciences **2.** ***A Comparative Analysis of EAP Teachers' Interactive Metadiscourse across the British and Chinese Contexts***	***A Study on the Perceptual Learning Style of English Major Students*** REN Xiaofei Chang'an University	***Construction of College English Ecological Classroom in Blended Learning Model*** Yuhui XIE Air Force Engineering University	***A Duoethnographic Exploration of Teachers' Perceptions and Identity (Re) construction through Translanguaging Practices in Chinese ELT Classrooms*** Keqing WU & Haixin YANG Shantou University

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		Xinxin WU & He YANG Jiangnan University & Xiamen University ***3. Exploring College EFL Teacher Talk in Writing Classes Through Complex Dynamic Systems Theory*** Yang GAO, Jintao SHI & Xiaochen WANG Xi'an Jiaotong University & Dalian Maritime University			
3:15-3:35 PM	***Coffee Break***				
3:35-4:25 PM	**Activities**	**Library Lecture Hall** (Online Room 6)		**Library Room 30A** (Online Room 7)	
		Chair:		**Chair:**	
	3:35-4:00 PM	**Panel/Colloquium:**		***Effects of English Writing Teaching Based on Production-oriented Approach on High School Students' Critical Thinking Ability***	

	12th Parallel Session	Online Teaching: 3 Years into the Pandemic AUDELO Edgar, LOKHU Hamish, PIETRUSZEWSKA Anna, SHARMA Ravi Shantou University	FENG Zhixin Northwest Normal University
	4:00-4:25 PM 13th Parallel Session		*An Empirical Study of Learners' Business English Writing skills in an Online Teaching Environment* LI Yuan Shanghai University of International Business and Economics

Time and Activity	Library Lecture Hall
4:30-5:10 PM *Panel Discussion*	The invited scholars and teachers.
5:10-5:30 PM *Closing Ceremony*	Yunier PÉREZ SARDUY Shantou University, China

The End！