Conference Attendance Report
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The Academic Conference Innovation in Language Learning, 2018, organized by Pixel, took place in Florence, Italy, from 8 to 9, November 2018. There were 89 speech presentations, 11 virtual presentations and 9 poster presentations. The presenters came from 54 universities in 36 countries. The topics included E-learning, flipped classrooms, task-based teaching, assessment, second language acquisition and more. The opening speech by Dr. Elenna Maddalena, Chairman of the National Agency for the Erasmus Program, addressed the challenges of language learning in the European context.

My presentation, titled *The Impact of Assessment on EFL learning: A Case Study,* aimed to provide an explanation of assessment-enhanced learning based on the correlation of three variables, namely student knowledge of the assessment methods, frequency of assessment activities, and peer participation in the assessment process. Using the results of a study conducted at the ELC in 2017, I provided graphic analyses of data that revealed the correlation among the three variables and the results of various forms of assessments. I was also registered as a co-author of a second paper, *The EWAT as a Means to Enhance Students' Writing Skills in English as a Foreign Language*, which was presented in the same session by my colleague Yunier Sarduy.

The conference covered a wide range of themes and provided an insight into language teaching practice and research in other cultural settings. It was a valuable experience to interact and exchange ideas with professionals from various educational backgrounds. I learnt a great deal from this conference, which expanded my research interests and gave me a clearer direction on how to approach them.